## Market Rate Survey Worksheet

Use this form to collect the information needed to complete these areas in your program profile on NHCIS. There are several areas to be updated to provide the information needed. You can review the <a href="NHCIS Guide">NHCIS Guide</a> for steps on completing these areas and you can call Child Care Aware Outreach Specialist for assistance.

Areas to update:

	Staff Roster and Roles - You can access the staff roster through the BRC tile. You should make sure all of your current staff are listed with their current role using CCLU roles for the qualifications of the staff and the type of program you operate.					
	Operating Hours and Rates – This is in your Child Care Profile and rates can be redacted from public view if you choose.					
	<u>Ages Served and Capacity</u> – Please indicate how many you can enroll and how many are enrolled. This information will help us answer the questions about the #'s of children in care.					
	Other Information – This area helps inform parents of all the services you offer and informs the department of what resources are available to families.					
	Market Rate, Narrow Cost Analysis, Workforce Survey Use this worksheet to record the information needed on the remainder of the child care profile sections (Market Rate, Narrow Cost Analysis, Workforce Survey). All information provided here is confidential and will be combined and reported by area, type of program, age, capacity, etc. to inform child care scholarship rates and the needs of the child care community to assist in the allocation of funding and needs of the child care community.					
Do you	u charge a registration fee? □ yes□ no					
Freque	ency:   Once Annually  For School Year Only  For Summer Only  Twice Annually  Other (choose this if you do not have a registration fee)					
Annu	al Registration fee total					
Numbe	er of Classrooms by age:					
Infants	s (6 weeks to 18 months) Toddlers (18 months – 35 months)					
Presc	hool (36 months to 4 years 7 months) School Age (4 years 8 months or older)					
Did yo	u open or close a classroom in the last year? yes□ no					
•	ity (if you are licensed your capacity will populate here, if you are a licensed exempt facility, please enter aximum number of children your program can accommodate at one time)					
Curren	t Enrollment Status:					
□ Acc	epting Children $\square$ Accepting Children on Wait List $\square$ Not Accepting Children					

	☐ Net Lease ☐ Mod	lified Gross Lease/Modified Net Lease	] Own/Mortgage			
Complete each of the following with the Director Salary	ne average <u>monthly</u>	Staff Salaries (not including directors)				
Staff Benefits (not including directors)		Director Benefit Costs				
Rent/Mortgage		Property Taxes				
Insurance (homeowners/liability)		Utilities: Heating				
Utilities: Electric		Utilities: Internet				
Utilities: Water		Utilities: Sewer				
Utilities: Phone		Food				
Supplies		Equipment				
Professional Fees		Services				
Transportation		Repairs/Maintenance				
Legal/Accounting		Office Supplies				
Payroll Taxes		Professional Development				
Advertising/Marketing		Furniture, Fixtures, Improvement				
Installment Loan/Debt Services		Payroll Services				
CPR/First Aid		Background Checks				
low do you recruit new staff (choo  Newspaper Ads National online job boards sure or Indeed Your company/organization will NH Connections Job Board Acquire 4 Hire Job Board Television Advertising Radio advertising Google ads Word of mouth State Job Board or local emp	ich as Monster vebsite	□ Through College or Uni □ By contacting former or enrolled child □ Referral from current sta □ Referral from former sta □ Referral from families □ Live or virtual job fair □ Live community event tal festivals, etc.) □ Local business referral □ Internship or apprentice	current parent aff member aff member ble (fairs, game			
<ul> <li>Through high school or tector</li> <li>organizations</li> </ul>	•		-			

Alignment of individual's values to orga	ollowing factors in recruiting new staff nization's mission, culture, and vision	
☐ Minimally Important	☐ Moderately Important	☐ Vitally Important
Commitment to working with children		
☐ Minimally Important	☐ Moderately Important	☐ Vitally Important
Professional degree/certification creder	ntials	
☐ Minimally Important	☐ Moderately Important	☐ Vitally Important
Schedule availability and flexibility		
☐ Minimally Important	☐ Moderately Important	☐ Vitally Important
Level of experience		
☐ Minimally Important	☐ Moderately Important	☐ Vitally Important
Reference Feed Back		
<ul> <li>Minimally Important</li> </ul>	Moderately Important	☐ Vitally Important
Familiarity with the organization as par-	ent or former participant	
☐ Minimally Important	☐ Moderately Important	☐ Vitally Important
Qualifications		
☐ Minimally Important	☐ Moderately Important	☐ Vitally Important
Please identify the importance of the fe	•	
Competitive wages (Higher than other	industries such as food service or retain	ilers) with regular raises
I WILLIAM HOLDONALI	☐ Moderately Important	☐ Vitally Important
☐ Minimally Important	☐ Moderately Important	☐ Vitally Important
Bonuses or incentives		_
Bonuses or incentives  Minimally Important	<ul><li>☐ Moderately Important</li><li>☐ Moderately Important</li></ul>	<ul><li>□ Vitally Important</li><li>□ Vitally Important</li></ul>
Bonuses or incentives  Minimally Important  Desirable/flexible work schedule	☐ Moderately Important	☐ Vitally Important
Bonuses or incentives  Minimally Important  Desirable/flexible work schedule  Minimally Important	<ul><li>☐ Moderately Important</li><li>☐ Moderately Important</li></ul>	_
Bonuses or incentives  Minimally Important  Desirable/flexible work schedule  Minimally Important  Timing on paychecks (Weekly, biweekly	☐ Moderately Important ☐ Moderately Important  ✓, monthly)	☐ Vitally Important☐ Vitally Important☐
Bonuses or incentives  Minimally Important  Desirable/flexible work schedule  Minimally Important  Timing on paychecks (Weekly, biweekly  Minimally Important	<ul> <li>☐ Moderately Important</li> <li>☐ Moderately Important</li> <li>ơ, monthly)</li> <li>☐ Moderately Important</li> </ul>	☐ Vitally Important
Bonuses or incentives  Minimally Important  Desirable/flexible work schedule  Minimally Important  Timing on paychecks (Weekly, biweekly  Minimally Important  Benefits such as paid sick and vacation	☐ Moderately Important ☐ Moderately Important 7, monthly) ☐ Moderately Important time, medical, dental, etc.	<ul><li>□ Vitally Important</li><li>□ Vitally Important</li><li>□ Vitally Important</li></ul>
Bonuses or incentives  Minimally Important  Desirable/flexible work schedule  Minimally Important  Timing on paychecks (Weekly, biweekly  Minimally Important  Benefits such as paid sick and vacation  Minimally Important	<ul> <li>☐ Moderately Important</li> <li>☐ Moderately Important</li> <li>7, monthly)</li> <li>☐ Moderately Important</li> <li>time, medical, dental, etc.</li> <li>☐ Moderately Important</li> </ul>	<ul> <li>□ Vitally Important</li> <li>□ Vitally Important</li> <li>□ Vitally Important</li> <li>□ Vitally Important</li> </ul>
Bonuses or incentives  Minimally Important  Desirable/flexible work schedule  Minimally Important  Timing on paychecks (Weekly, biweekly  Minimally Important  Benefits such as paid sick and vacation  Minimally Important  Available tax credits (Current or prosper	<ul> <li>□ Moderately Important</li> <li>□ Moderately Important</li> <li>ơ, monthly)</li> <li>□ Moderately Important</li> <li>time, medical, dental, etc.</li> <li>□ Moderately Important</li> <li>ective) and/or student loan forgiveness</li> </ul>	<ul> <li>□ Vitally Important</li> </ul>
Bonuses or incentives  Minimally Important  Desirable/flexible work schedule Minimally Important  Timing on paychecks (Weekly, biweekly Minimally Important  Benefits such as paid sick and vacation Minimally Important  Available tax credits (Current or prosper	<ul> <li>☐ Moderately Important</li> <li>☐ Moderately Important</li> <li>7, monthly)</li> <li>☐ Moderately Important</li> <li>time, medical, dental, etc.</li> <li>☐ Moderately Important</li> </ul>	<ul> <li>□ Vitally Important</li> <li>□ Vitally Important</li> <li>□ Vitally Important</li> <li>□ Vitally Important</li> </ul>
Bonuses or incentives  Minimally Important  Desirable/flexible work schedule  Minimally Important  Timing on paychecks (Weekly, biweekly  Minimally Important  Benefits such as paid sick and vacation  Minimally Important  Available tax credits (Current or prosper Minimally Important  Continuing education opportunities	<ul> <li>□ Moderately Important</li> <li>✓ Moderately Important</li> <li>✓, monthly)</li> <li>□ Moderately Important</li> <li>time, medical, dental, etc.</li> <li>□ Moderately Important</li> <li>ective) and/or student loan forgiveness</li> <li>□ Moderately Important</li> </ul>	<ul> <li>□ Vitally Important</li> <li>□ Vitally Important</li> <li>□ Vitally Important</li> <li>□ Vitally Important</li> <li>s (current or prospective)</li> <li>□ Vitally Important</li> </ul>
Bonuses or incentives  Minimally Important  Desirable/flexible work schedule Minimally Important  Timing on paychecks (Weekly, biweekly Minimally Important  Benefits such as paid sick and vacation Minimally Important  Available tax credits (Current or prosper	<ul> <li>□ Moderately Important</li> <li>□ Moderately Important</li> <li>ơ, monthly)</li> <li>□ Moderately Important</li> <li>time, medical, dental, etc.</li> <li>□ Moderately Important</li> <li>ective) and/or student loan forgiveness</li> </ul>	<ul> <li>□ Vitally Important</li> </ul>

Fun and rewarding environment with Minimally Important	th friendly staff  Moderately Important	☐ Vitally Important
Ability to get a substitute and time  Minimally Important	off easily  Moderately Important	☐ Vitally Important
Physical location/proximity to home   Minimally Important	e □ Moderately Important	☐ Vitally Important
Relationship with families  Minimally Important	☐ Moderately Important	☐ Vitally Important
Supports like PTAN, ACROSS NH, Co  Minimally Important	CAoNH  Moderately Important	☐ Vitally Important
Supportive supervision and quality  Minimally Important	leadership  Moderately Important	☐ Vitally Important
Are you, or have you, implemented organization recruit and retain s	I a workforce recruiting and retention ef staff? Yes□ No	fort which helped your
Describe any ideas or strategies yo organization:	u think would be helpful for recruiting a	nd retaining staff for your
Does your organization have any p future?	ans to implement these recruitment and	retention ideas in the near
☐ Yes☐ No	implementing your recruitment and rete	ontion ideas
Describe the barriers to currently	implementing your recruitment and rete	ention ideas.
Which of the following benefits do		
	you Provide? Please select all that appl	у.
<ul> <li>Paid maternity/paternity</li> </ul>	when you work more than	y.  □ Employer subsidized health
<ul><li>Paid maternity/paternity leave</li></ul>	when you work more than 40 hours in a week	<ul><li>Employer subsidized health insurance</li></ul>
<ul><li>Paid maternity/paternity leave</li><li>Paid holidays</li></ul>	when you work more than 40 hours in a week Paid planning/preparation	<ul><li>Employer subsidized health insurance</li><li>Employer sponsored denta</li></ul>
<ul><li>Paid maternity/paternity</li><li>leave</li><li>Paid holidays</li><li>Flexible scheduling</li></ul>	when you work more than 40 hours in a week Paid planning/preparation time	<ul> <li>Employer subsidized health insurance</li> <li>Employer sponsored denta insurance</li> </ul>
<ul> <li>Paid maternity/paternity leave</li> <li>Paid holidays</li> <li>Flexible scheduling</li> <li>Paid retirement/pension</li> </ul>	when you work more than 40 hours in a week Paid planning/preparation time Paid breaksPaid time for	<ul> <li>Employer subsidized health insurance</li> <li>Employer sponsored denta insurance</li> <li>Employer sponsored vision</li> </ul>
<ul> <li>Paid maternity/paternity leave</li> <li>Paid holidays</li> <li>Flexible scheduling</li> <li>Paid retirement/pension plan</li> </ul>	when you work more than 40 hours in a week Paid planning/preparation time Paid breaksPaid time for professional development or	<ul> <li>Employer subsidized health insurance</li> <li>Employer sponsored denta insurance</li> <li>Employer sponsored vision insurance</li> </ul>
<ul> <li>Paid maternity/paternity leave</li> <li>Paid holidays</li> <li>Flexible scheduling</li> <li>Paid retirement/pension plan</li> <li>Paid sick leave</li> </ul>	when you work more than 40 hours in a week Paid planning/preparation time Paid breaksPaid time for professional development or continuing education	<ul> <li>Employer subsidized health insurance</li> <li>Employer sponsored denta insurance</li> <li>Employer sponsored vision insurance</li> <li>Employer meals and/or</li> </ul>
<ul> <li>Paid maternity/paternity leave</li> <li>Paid holidays</li> <li>Flexible scheduling</li> <li>Paid retirement/pension plan</li> <li>Paid sick leave</li> <li>Paid vacations</li> </ul>	when you work more than 40 hours in a week Paid planning/preparation time Paid breaksPaid time for professional development or continuing education Discounted fee if your own	<ul> <li>Employer subsidized health insurance</li> <li>Employer sponsored denta insurance</li> <li>Employer sponsored vision insurance</li> <li>Employer meals and/or snacks</li> </ul>
<ul> <li>Paid maternity/paternity leave</li> <li>Paid holidays</li> <li>Flexible scheduling</li> <li>Paid retirement/pension plan</li> <li>Paid sick leave</li> </ul>	when you work more than 40 hours in a week Paid planning/preparation time Paid breaksPaid time for professional development or continuing education	<ul> <li>Employer subsidized health insurance</li> <li>Employer sponsored denta insurance</li> <li>Employer sponsored vision insurance</li> <li>Employer meals and/or</li> </ul>

	of the following practices does your organization routinely provide to assist prospective new staff in
_	ting the pre-employment process? Select all that apply.
	We give them a packet with step-by-step instructions, forms are accessed in the NH Connections Information System (NHCIS) portal after they complete registration
	We explain the whole process - what they will do, how long it takes, the cost etc. including what are
	"disqualifying" findings on a BRC
	We make sure they have our program name as it appears in the NHCIS portal and remind them to
	"link" to our program to get the BRC results quickly
	We take them through the NHCIS portal registration process and then help them print out their mail-in form for CCLU and any forms they might peed
	form for CCLU and any forms they might need We explain and confirm in writing that we will reimburse them for the cost if they pass the BRC and
	start working for us
	We don't reimburse for the cost of the BRC, it is a cost of getting a job
	We write a check for the background check and give it to them to mail into CCLU with their printed
	form
	We have reached out to my local police departments to set up a plan for sending my prospective
	employees over for fingerprinting
	We help them get signed into the NHCIS portal and fill out the background check forms at our program
	We help them make the fingerprint appointment in person at our program
	We call or email them the day before their fingerprint appointment and remind them of the date and
	time
	We offer them a ride to their fingerprint appointment
	We assign a staff person to be the prospective employee's mentor/guide through the process
	We call or email them the day after their fingerprint appointment and ask them it went
	We keep in touch with them via email or call until we get their results
	We give them our handbook, articles, or other reference material to get them engaged in our
	organization while they are waiting for their BRC to come through
	We send them a "thanks for choosing us" letter from the staff highlighting what they have to look
	forward to (with a caveat about a positive BRC)
	We share with them information about the support team at Child Care Aware of New Hampshire and
	how they can help them with getting registered and doing their background check
	We are so busy covering my classrooms we don't have time to do much one-on-one support. We give
	them the basics and tell them to get in touch when they have completed the fingerprint process
	We are not 100% sure we understand the whole process myself, so we tell them what I know and then
	hope they follow through
	We don't use the New Hampshire Connections Information System at all so it is always a struggle for us
	to support a prospective staff person
	We start doing some offsite/virtual orientation before the background check is even final so we can get
	the person committed and ready to work
	We assume the BRC is going to be positive, so we move forward with a tentative start date
	We don't really have contact with the person until we get the BRC results from licensing
Are the	re any other additional practices your organization routinely provide to assist prospective new staff
	gating the pre-employment process?
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## Staff Schedule

Complete the staff schedule with # of staff for each role.

PT is considered a total of 29 or less hours a week and FT is 30+ hours a week. If a FT staff splits their time between more than one role calculate based on the # of hours in each role.

Example: Staff A works with Infants from 9-3, M-F and with School Age from 3-5 enter a 1 for that staff in Infant FT and a 1 for School Age PT.

For each role indicate any job openings in the final two columns.

	Infant FT	Infant PT	Toddler FT	Toddler PT	Pre-School FT	Pre-School PT	School Age	FT openings	PT openings
Afterschool Assistant Group									
Leader									
Afterschool Group Leader									
Afterschool Project Leader									
Afterschool Site Coordinator									
Afterschool Site Director									
Agency Administrator									
Center Assistant Teacher									
Center Associate Teacher									
Center Director									
Center Lead Teacher									
Family Child Care Assistant									
Family Child Care Provider									
Family Child Care Worker									
Junior Helper									
LE Facility Director									
LE Facility Staff									
LE Provider									
Other									