

TEACH Early Childhood® New Hampshire

FY24 RESULTS

From birth to age eight a child's brain is developing faster than at any other time in their life. The experiences a child has in those first eight years provide a foundation for their future. Children who receive high quality early learning experiences are more likely to live healthier lives, earn higher wages and contribute to society.



The quality of early care and education a child receives is directly linked to the education and compensation of early educators. In New Hampshire, many early educators do not have higher education degrees and many earn less than \$15 an hour. The TEACH Early Childhood® Program awards educational scholarships to early education professionals to address the key issues of under-education, poor compensation and high turnover in the workforce. All TEACH Early Childhood® scholarships link increased education with higher compensation and retention. Scholarship recipients and their sponsoring early care and education programs share the cost.

In New Hampshire, **Community Action Partnership Hillsborough and Rockingham Counties** administers the TEACH Early Childhood® Program. In FY24, the program helped **76** early education professionals increase their education. TEACH recipients show powerful dedication to remaining in their professions with turnover rates far less than the national average. This year alone, **3,491** of New Hampshire's children were cared for in settings who participated in TEACH.

EDUCATION

- Recipients on associate degree scholarships completed an average of **16.26** credits per contract.
- Recipients in New Hampshire completed more than **691** credit hours.
- The average grade point average (GPA) for a recipient on an associate degree scholarship was **3.34**.

COMPENSATION

- The average hourly wage of a teacher on a TEACH scholarship was **\$17.22**.
- The average increase in earnings for a recipient on an associate degree scholarship was **13.02%**.

RETENTION

- For associate degree scholarship recipients, the average retention rate was **95.33%**.

DEMOGRAPHICS

- **78.9%** of recipients worked with 3-5-year-old children.
- **71.1%** of recipients worked with children less than 3 years old.
- **11.8%** of recipients were people of color and/or Latinx, and an overwhelming majority of all recipients were women.
- Recipients attended one of **7** community colleges or **1** university offering early childhood degree programs in New Hampshire.

PERSONAL IMPACT

- In a survey of recipients, **100%** said they would recommend TEACH to their peers, and **100%** of their employers would recommend TEACH.

The TEACH Early Childhood® Program is heralded by experts in the field as a national leader in creating solutions for early childhood education workforce challenges. National outcomes can be found in the TEACH Early Childhood® and Child Care WAGES® 2023-2024 Annual National Program Report.

TEACH Early Childhood® New Hampshire FY24 VOICES FROM THE FIELD



**Lisa D.,
TEACH Recipient,
Lisa's Family Day Care**

Being a TEACH scholarship recipient has enhanced my family child care program by providing me with a formal education in the Early Childhood Education field, and expanding my growth as an early educator. This scholarship has boosted my confidence, particularly in my communication skills, enabling me to create more engaging newsletters and effectively discuss sensitive topics with parents. I have also gained a deeper insight into a wide range of children with exceptionalities, allowing me to better support and nurture each child's unique development.

The TEACH scholarship has allowed me to fulfill my lifelong dream of obtaining a degree and elevated my professional standing, enabling me to be taken more seriously and recognized as an expert in the field of Early Childhood Education. With years of hands-on experience working with children and a formal degree, I feel confident that I will be respected more as a Family Child Care provider and not merely seen as a 'babysitter'. This scholarship has been transformative, empowering me to enhance my practice and make a more significant impact on the lives of the children and families I serve.



**Jessica W.,
TEACH Graduate,
Wildwood Daycare**

When I received the acceptance letter for the TEACH scholarship I was over the moon. I was excited to be able to learn more in the ECE field as well as how I can bring Science, Math, Art into the classroom, and better introduce reading and writing. I am able to provide resources and ideas for parents at home when it comes to reading and writing. I can confidently give my parents fun activities at home that incorporate Science and Math. I can now advocate for the importance of playing outside with my children for most of the day. By taking these classes, I was able to find new ideas from my peers and professors. Things that I never would have thought of, I am now incorporating into my everyday practices. I was able to create friendships with classmates, and still keep in contact with them.

Many people asked why I decided to go back to school and get an Associate Degree in ECE. I already had a degree and I am state certified to teach in Maine for ages 5 and up. By getting this degree (in NH) I am better able to let parents know that I have the ability to know what their child needs and how to help them get to the next level in their development. Child care is tough to find these days, especially a quality program that is affordable and has staff that are qualified to work in the field. I am now very confident in my qualifications, while providing my parents with affordable care. I feel that family child care can get a bad view, and I want parents to have peace of mind when they drop their child/ren off in my care. This scholarship gave me confidence to provide this feeling for my parents and to provide the best care for their children.

The process of applying and maintaining this scholarship was very easy. I was worried about how intensive it would be to apply since it is just me here. But it was very easy, and Diane answered any questions that I had. Maintaining the scholarship was also an easy process as well. Once a class was done, I would send proof of passing and that was all. Diane was great about sending soft reminders. I enjoyed working with Diane, and she made it all so easy.

I would strongly urge anyone who has toyed with the idea of going to school, or going back to finish that degree, to apply for a TEACH scholarship. I learned so many new and wonderful things, and the ease of obtaining and maintaining the scholarship was worry-free. Everyone within the TEACH scholarship program is there to help you, and will definitely cheer you on!